Swimming at Dirranbandi

Principal’s Award

Students of the week

Don’t forget to ‘like’ Thallon SS on facebook

The Thallon SS way is to be at school every day, always do your best, live and learn together, be safe, responsible, respectful and an active learner!
**PRINCIPAL’S NOTE**

**Principal’s Award**
Congratulations to Kate and John M for being awarded with the Principal’s Award for weeks 5 and 6 respectively. Kate is a kind student who strives to do her best, and always wears a big smile. John sets a great example in the classroom, with his excellent behaviour and active learner qualities.

**Balonne Swimming Carnival**
The Balonne Small School’s Swimming Carnival in St George is happening tomorrow - Friday, 11th November. The day commences at 9:30am sharp! All parents are to transport their own children. If you are unable to, or need assistance, please contact the school and we will try to assist you in making arrangements. This is a whole school event, and one I know the children are extremely looking forward to! We ask children to bring their own healthy morning tea. Bollon State School P&C have kindly given their time to cater for lunch with a BBQ and there will be poppers and water available to purchase. A menu will be available on the day.

**Absentee**
Notifying the school of a child’s absence must be done ASAP on the day of the absence, prior to 9.00am if possible. Please ensure you also notify the school if there is a change of afternoon travel arrangements for your child, by phoning the school, or messaging 0428 348 958.

**Awards Night**
Our awards night will take place on Friday, 2nd December (week 9). Please mark the date on your calendar!

**Transition to Prep 2017**
Our first two Prep 2017 Orientation mornings were a success, with many future Prep students attending. Our remaining Prep Orientation morning will be held on Thursday, 24th November. This session will run from 9.00am - 11.45am, and it is strongly advised that all students starting Prep in 2017 attend.

**Stradbroke Island Camp**
Our school camp is next week!!! Please take note of the following important information:
- Arrive at school at approximately 5:45am, as we will depart Thallon SS at 6:15am sharp (QLD time).
- Students will need to pack the following items in a backpack to take on the bus: Packed healthy morning tea, lunch, and afternoon tea, 2 x plastic water bottles (minimum of 1L total), and their green school hat.
- Students must wear their full Thallon school uniform for the bus trip to camp and home from camp.
- Students must bring a fitted single bed sheet, sleeping bag and one pillow (the pillow can be taken on the bus).
- Students must ‘pack light’ as they will be required to carry their belongings onto and off the ferry.
- Pack a poncho/raincoat in case there is wet weather.
- A maximum of $50 spending money can be taken on camp - in $20, $10 and $5 denominations.
- Mobile phones are not allowed on camp.
- Daily group message updates will be sent out to parents, and follow Thallon SS on Facebook for photos.
- The school mobile phone will be used for all contact - 0428 348 958.

**Acting Principal: Mr Ryan Trama**
Remember, the Thallon SS way is to be at school every day, always do your best, live and learn together, be safe, responsible, respectful, and an active learner!

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**Focused School Improvement Priorities, 2016:**
- Reading and Comprehension
- Number Facts and Problem Solving

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**Whole-School Attendance - Semester Two**

**Remember - At Thallon State School, Every Day Counts!**

![Attendance Tracker Graph]
3-4 News
This week in English, students have finished planning and drafting for their multimodal story about a fictional character who faces a fear. Students are now beginning to publish their stories using PowerPoint. It has been great to see the quality of student's writing improve over the Semester, with many students working hard to create vivid noun and verb groups to make their writing more interesting.

In Maths, students are learning about the data collection process. They are learning how to collect data, the most efficient ways to record data, and the most accurate ways to represent data.

All students are extremely excited about our school camp to Stradbroke Island next week, as are the staff! We held a final information session for our students today, and discussed our expectations for camp. Students identified what a safe, responsible, respectful and active learner acts like on camp.

Regards,
Mr Trama

P-2 Catch up
This week in English, we have been writing our recipes for a seagull from the story 'The Lighthouse Keeper's Lunch'. The children are creating recipes for wraps, sandwiches, pizzas and burgers. They have had a wonderful time writing these sometimes disgusting recipes. The Preps have been doing an amazing job with their writing. We are incredibly proud of their efforts. The older children have been giving them so much encouragement and praise. Once these recipes were completed, the Year 1/2 children presented their recipe as a PowerPoint. I am so proud of them as they have done an amazing job implementing all of the computer skills they have learnt during the Semester. Their PowerPoints are very impressive. The Prep children typed up their recipes on a Word document all by themselves. They have also done a terrific job.

On Wednesday afternoon, the class had a chat about our camp to Stradbroke Island. We looked at photos of the ferry online. The children were very excited. We discussed how important it is for the children to be able to carry their own gear. A small suitcase with wheels will be perfect. The children will have a backpack and a pillow on the bus. We are aware that some children may require a comforter at night. Please make sure that these items are small. A note was sent home on Thursday afternoon with last minute information about camp. A medical form was also attached. Please complete if necessary and return to school on Monday.

Mrs McLean & Mrs Libby

Focused School Improvement Priority: Reading

Finding Main Idea
- Sometimes the main idea is found in the first sentence of the story.
- Sometimes the main idea is found in the last sentence of the story.
- Ask yourself, “What is the story mostly about?”

Recalling Facts and Details
To recall facts and details, ask:
- “Who is the story about?”
- “What happens in the story?”
- “Where does the story take place?”
- “When does the story take place?”
- “Why do the things happen in the story?”

3-4 News

5-6 News
Students have begun assessment in both History and English. In History, students are completing an historical enquiry into significant events that have influenced Australian society. Year Fives are looking at the gold rushes, whilst the Year Sixes are investigating migration after the Vietnamese War. Students are completing a persuasive argument to express their point of view in regards to whether a narrative or an information report are the best method of conveying a message. In Maths, we have been calculating GST when buying products, using a balance sheet to display financial spending and using area and perimeter rules to solve problems.

We have also started looking at our end of year presentation skit, “Snow White and the Seven Used Car Salesmen.” It is a simple skit and won’t be a time consuming task. We will send out costuming ideas at a later date. Meanwhile, we are all looking forward to camp next week.

Regards, Mrs Fulwood
**Playgroup**

**Where:** Thallon State School  
**When:** Tuesday 29th November  
**Time:** 9:00am - 10:30am  
**What to bring:** Yourself + Child/children aged from birth to 5 years, a drink and a snack.  
**Cost:** No cost

Come along and enjoy a social morning out in a safe and friendly environment.

**Thallon PBL Expectations**

**Be Safe, Be Responsible, Be Respectful, and Be an Active Learner!**

**PBL Focus:**

**Week 7**  
**Be An Active Learner**  
Be an active listener  
**Be Respectful**  
Raise your hand for attention

**Week 8**  
**Be Safe**  
Chair legs flat on the floor  
**Be Respectful**  
Use kind words and actions

**Important Dates**

**November**
- Friday 11th: Swim Carnival  
- Monday 14th to Friday 18th: North Stradbroke Island Camp  
- Thursday 24th: Prep 2017 Orientation

**December**
- Friday 2nd: Award’s Night  
- Friday 9th: Last day of Term 4  
- 2017

**March**
- Friday 10th: Thallon Trivia Night

**P & C News**

**Jag the Joker**

Our night to sell tickets for Jag the Joker at the Francis Hotel is 25th Nov. Please contact Darren on 0475 880 053 if you can help out.

**Next Meeting**

Tuesday 22nd November  
**This will be the last meeting for 2016**

**Mural Art**
Thallon Progress Association

MEETING

When: Tuesday, 1st November
Time: 7.00pm
Where: Thallon State School
Digital social skills

Just as we teach children social skills for real life, there are important social skills for the digital world. It is imperative that parents teach children to follow a few basic rules.

The internet is a portal into some of the most amazing places, and just like any new place we visit, we are likely to make a few social stumbles. If travelling the world, every culture you visit would have its own social nuances that you are likely to have to work your way around. It would be easy to misunderstand what others say or take offence to something that was not intended.

Young people, at the best of times, are still learning social rules and developing their critical thinking skills around collective interactions. Well-meaning personalities can make all kinds of mistakes when they enter this new online culture.

As parents we want to do whatever it takes to minimise the mistakes our children make online. Netiquette is a set of general guidelines for cyberspace behaviour. Here are some basic principles parents can use to help children solve their own ‘netiquette’ dilemmas.

Be kind Remember the human behind every screen. Every user is an independent person with individual thoughts and feelings. It can be easy to misunderstand another person’s intentions or even be rude to others when you are not interacting with them in person and given the grace of viewing facial expressions and emotions. Perhaps the best mantra we can go back to as parents is the golden rule of “Treat others how you would like to be treated.” Developing empathy and trying to see that comment, post or photo from many different perspectives takes practice. How would you feel if someone said that to you? Treating others with respect is paramount.

Yes, there may be times when you might have to stick up for yourself, however it needs to be done in a responsible and respectful way.

If you wouldn’t do it there, don’t do it here Social standards apply to both online and offline spaces, and standards of online behaviour should be consistent with real life expectations. As parents we put many rules and expectations in place as to how we expect our children to behave in a public place. I know I expect my children to show respect, use their manners, help others out, practice kind language, etc.

Online is the biggest public place your child will ever find themselves, which is all the more reason to work on exceeding those standards of behaviour.

Respect privacy With the world wide web being a public place, privacy is paramount. Learning how to protect personal information and the importance of looking at a website’s privacy policy can help develop skills around internet privacy. Asking for permission before creating accounts and downloading files, strategies for identifying scams and limiting the type of information kids give about themselves or others can help set a strong foundation for their digital lives. Children do not always appreciate that they may be putting their information in jeopardy, because the warning signs are not always obvious. Respecting other people’s right to privacy is also crucial; don’t tell other people’s stories, spread rumours or give away personal details without permission.

more on page 2 >

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parentingideas.com.au

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Develop their internal filter
Parents may feel that they have some control over their child’s use of technology and many use programs and apps that allow for monitoring and filtering content. Despite the best intentions, there are times when filters are not set up correctly or not even in place—such as when your child goes to their friend’s house, gets online and no safety mechanisms have been established. This means that we need to help our children develop their internal filter, as this is the one they will always have and may need to rely on. Research is clear that the best way to teach morals and ethics is through example.

Teach them to do the right thing
Parents can nurture moral principles that will guide their children to stand up for their beliefs and act right even without us. Know what you stand for so that your child knows. Parents with clearly identified moral convictions are more likely to raise children that do the right thing. Pursue opportunities to look for moral issues and talk about them as they come up: from TV shows and news events to situations at home, school, and friends. Discuss with your child how you feel about the issue and why.

Be upstanding
There will be times online when your child will have to be brave and stand up for others, when they will have to go against social pressure to do what is right. When someone they know is being deliberately upset or harassed by another person, expect your child to move from bystander to upstander, because this is the right thing to do. In most cases many people contribute to the cyberbullying. Many know about the situation, but choose not to get involved. Encourage your child to stand up, speak up and act up against online abuse. They can support the target by letting them know they are there and provide empathy. Encourage your child to report what is happening to a trusted adult; someone who believes they will listen and has the skills, desire, and authority to help.

Technology is moving forward quickly, and it continues to evolve at an unprecedented pace. Taking the time to impart digital social skills at an early age is vital for our children as they move from playground friends to social media and gaming friendships.

These simple rules apply all along the developmental spectrum. They also give us a clear understanding of what we can do as parents, to help our children manage a positive digital reputation.

Catherine Gerhardt

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THINK
Using the THINK rule can go a long way in practicing digital social skills. It is a checklist of questions that children must go through before they post or comment online. Is it: True? Is it Helpful? Is it Inspiring? Is it Necessary? Or is it Kind? Created to emphasise care online, it applies to real-world engagement as well.

Catherine Gerhardt is a dedicated advocate of critical thinking skills in children and young people. As a parent of school aged children, she understands the commitments and challenges parents face ensuring they provide the right information to young people in a way that empowers them to develop their personal and social capabilities. Catherine is a certified training provider through the Office of the Children’s Safety Commissioner.

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parentingideas.com.au
WORKSHOP DETAILS

Painting your Story: Exploring the contemporary through the work of modern painters

The 2 day Drawing and Painting workshop will be an energised and productive engagement between students, teachers and symbolic self-portraiture. The focus of the project is to introduce fundamental knowledge in a way that students will relate to and enjoy with an emphasis on learning skills that can be developed in personal style, for further painting beyond the workshop.

Students will be introduced to a ‘set-up’ which makes reference to a self-portrait by Frida Kahlo by using a live clothed model and a variety of metaphorical elements which comment on the allegory of the original painting. Students will be encouraged to contribute to a brief discussion about allegory, symbolism, metaphor and art and its place in their own lives.

Students will be guided in a step by step process that will alert them to compositional aspects of painting and how it assists storytelling. They will be shown how to take an approach whereby a finished work can be achieved in a dedicated timeframe.

Mon 12 and Tues 13 December
9am - 3pm

NATIONAL ART SCHOOL

The National Art School is situated in the heart of Sydney on a site of immense historical significance and it provides a focused and inspiring environment within which to pursue an education. Our accredited three year BFA program provides the vital practical skills that form the foundation of a career in the visual arts. We equip each student with the skills, knowledge and confidence to thrive in their chosen medium, through providing a unique experience, with high student to teacher ratios, extensive contact hours, authentic artists’ studios and a faculty of esteemed practicing artists. This is why we continue to produce award-winning, internationally renowned graduates. For over 170 years, generations of Australia’s finest and most respected artists have honed their craft and their intellect at the National Art School. We train artists who continue to achieve at the highest levels - nationally and internationally, personally and professionally.

We are delighted on Monday 12 and Tuesday 13 December to bring the National Art School to Mungindi with our personally tailored Educational Outreach Program.

Bio

Anthony Cahill

Anthony Cahill is an artist exhibiting extensively both in Australia and overseas, including exhibitions in public and regional art galleries. Recently he exhibited a suite of works on paper at the Australian Embassy in Berlin. Cahill divides time between working in his studios in Blackheath in the Blue Mountains west of Sydney and in the inner west Sydney suburb of Marrickville. He is also a Lecturer in Drawing at the National Art School. His practice is that of a painter and drawer; Cahill’s recent work has seen his figurative/landscape inspired images being coloured by a notion of the absurd. Anthony Cahill holds a Master of Fine Art from the National Art School

Further enquiries can be directed to:

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