North Stradbroke Camp

Friday, 25th November 2016

Acting Principal
Mr Ryan Trama

Teachers
Mrs Libby Johnson
Mrs Louise Fulwood
Mrs Annette McLean

Student Support Teacher
Mrs Louise Cowley

Support Staff
Ms Jane Trevethan
Mrs Brenda Stahlhut
Ms Lorraine Lewis
Mrs Jenna Morris
Mrs Mel Kelly

Grounds Officer
Mr Ray Stahlhut

Cleaner
Mrs Donna Bennett

P&C President
Mr Darren Kelly

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"Living & Learning Together"

The Thallon SS way is to be at school every day, always do your best, live and learn together, be safe, responsible, respectful and an active learner!

Students of the week

Don't forget to 'like' Thallon SS on facebook

https://www.facebook.com/pages/Thallon-State-School/812063525540326
PrINCIPAL’S NOTE

Principal’s Award
Congratulations to Joseph M and Ruby H for being awarded with the Principal’s Award for our week away at camp! Both students demonstrated very mature, responsible and respectful behaviour, were highly organised, and helped to make camp a very rewarding experience. Thank you both!

Balonne Swimming Carnival
Congratulations to all students who participated at the Balonne Small School’s Swimming Carnival on Friday, 11th November. Our students were amazing, and Thallon SS won the Team Spirit Trophy for overall Championship Points! Congratulations to the following students for their efforts on the day:

- U6 Boys Runner-Up: Ruben B
- U6 Boys Winner: George T
- 7 Yrs Boys Runner-Up: Mason M
- 7 Yrs Boys Winner: John M
- 10 Yrs Boys Runner-Up: Hayden F
- 10 Yrs Boys Winner: Clancy W
- 11 Yrs Boys Runner-Up: Up: Ruben B
- 7 Yrs Girls Runner-Up: Meg E
- 7 Yrs Girls Winner: Georgie H
- 8 Yrs Girls Runner-Up: Claire W
- 8 Yrs Girls Winner: Meg T
- 9 Yrs Girls Runner-Up: Ruby B
- 10 Yrs Girls Winner: Shayla M
- 11 Yrs Girls Winner: Lauren E
- 12 Yrs Girls Winner: Blade T

Congratulations to Clancy W for breaking records in the 11 Years Boys 50m Freestyle, 50m Backstroke, 50m Breaststroke, and 50m Butterfly events, and to Georgie H for breaking the record in the 7 Years Girls 25m Butterfly event.

Absentee
Notifying the school of a child’s absence must be done ASAP on the day of the absence, prior to 9.00am if possible. Please ensure you also notify the school if there is a change of afternoon travel arrangements for your child, by phoning the school, or messaging 0428 348 958.

Transition to Prep 2017
Our transition to Prep orientation mornings were a great success, with many 2017 Prep students attending! We can’t wait to have you at school next year!

Attendance
As we approach the end of the year, it is as important as ever that all students are attending school every day. Parents, your efforts in getting your children to school every day are greatly appreciated, and it gives your children the best chance at being successful.

Acting Principal: Mr Ryan Trama
Remember, the Thallon SS way is to be at school every day, always do your best, live and learn together, be safe, responsible, respectful, and an active learner!

Focused School Improvement
Priorities, 2016:

- Reading and Comprehension
- Number Facts and Problem Solving

North Stradbroke Island Camp
Our camp to North Stradbroke Island in week 7 was an amazing and unforgettable experience for all! We are proud of the way our students conducted themselves and represented Thallon SS. Our younger students made us very proud by the grown-up way they behaved! We can’t wait to begin planning our next camp.…

Awards Night
Our Award’s Night is taking place next Friday, 2nd December. See you from 5pm for a BBQ, for a 6pm sharp start! Please bring a plate for a shared supper afterwards.

Whole-School Attendance - Semester Two

Remember - At Thallon State School, Every Day Counts!
3-4 News

We are very pleased to have received such overwhelming feedback following our North Stradbroke Island Camp. Our students had a fantastic time, learning about Indigenous culture and history on the island, splashing in the refreshing, crystal-clear waters, sliding down endless sand dunes, having fun in kayaks on Brown Lake, playing beach cricket, painting boomerangs and learning about beach safety! We are all very proud of the high standard of behaviour that our students demonstrated throughout the week.

We’re straight back into the full swing of things in the classroom, with students completing assessment tasks in English, Maths, History and Technology.

In English, the students’ multimodal stories, about a character that faces a fear, are coming along nicely. It’s pleasing to see that students are applying the ICT skills learnt across the curriculum, to the production of their multimodal stories.

Regards,

Mr Trama

P-2 Catch up

What a wonderful time we all had at Stradbroke Island. Annette and I were so incredibly proud of all the children in our class while we were away. It was amazing to see how grown up and resilient they were. They got involved with all of the activities and didn’t complain when the going was tough. The long walk back to the surf club and trudging up the huge sand dunes, only to sandboard down them again, was all taken in their stride. We would definitely take them away again in a heartbeat. Thanks also to the parents for making sure that your child had had baggage with wheels on them. Most of the children had these and it made moving around so much easier. Thank you also for making sure that your children knew what was packed and what they needed to wear and when. I understand that packing the clothes in packets is time consuming, however it really allows young children to be independent and helps them to become organised.

During the next fortnight in class, we will be completing assessments. The children have done an amazing job with their PowerPoints. We will be sharing these later in the week.

On Thursday, the 2017 Prep students visited the school again for the final time before they commence next year. The children were involved in activities with the rest of the Prep-Year 2 children. They had a great time getting to know the older students and completing activities in the classroom.

Mrs McLean & Mrs Libby

Focused School Improvement Priority: Reading

Lower School Comprehension Focus - Weeks 8 & 9

RECOGNISING CAUSE AND EFFECT

- To find an effect, ask yourself, “WHAT happened?”
- To find a cause, ask yourself, “WHY did it happen?”
- Look for these clue words that tell about cause and effect:
  - so
  - since
  - why
  - because

Upper School Comprehension Focus - Weeks 8 & 9

5-6 News

We all had a fabulous week at camp and all the students are to be congratulated on their excellent behaviour and acceptance of responsibility. I am proud to say that all the Year 5-6s demonstrated leadership in many ways, helping out in the dining room, and accompanying small children to get forgotten belongings. They were kind and tolerant of those around them. Visiting a coastal environment and learning about the Indigenous history and culture was very interesting and informative, as it was so different from home. The beach and lake activities were a highlight, the gorge walk alongside the headlands provided excellent views and proved easier for some than others.

This week, we are trying to complete outstanding assessment tasks, so it is important that students are attending school in order to have as much time as possible to finish their work. Students have been given a copy of their skit to take and keep at home, to enable them to learn their lines. We have another copy at school. I hope the Year Sixes enjoy their last weeks at Thallon SS.

Regards, Mrs Fulwood
Thallon PBL Expectations

Be Safe, Be Responsible, Be Respectful, and Be an Active Learner!

PBL Focus:

Week 9  Be An Active Learner
Have a go
Do your best

Week 10  Be Safe
Report dangers to an adult

Playgroup
Where: Thallon State School
When: Tuesday 29th November
Time: 9:00am - 10:30am
What to bring: Yourself + Child/children aged from birth to 5 years, a drink and a snack.
Cost: No cost

Come along and enjoy a social morning out in a safe and friendly environment.

Important Dates

December
Friday 2nd  Award’s Night
Friday 9th  Last day of Term 4  2017

March
Friday 10th  Thallon Trivia Night

P & C News

Jag the Joker
Our night to sell tickets for Jag the Joker at the Francis Hotel is 25th November. Please contact Darren on 0475 880 053 if you can help out.

Mural Art

Record Breakers!
Swim Club
There will be a trial afternoon on Wednesday, 30th November at 4pm. Please spread the word to anyone who is interested in joining swim club. For more information contact Kym W right on 0438489170.
Parenting ideas insights

Building parent-school partnerships

WORDS Michael Grose

How to encourage kids to be problem-solvers

When parents solve all children’s problems, we not only increase their dependency on adults but we teach kids to be afraid of making mistakes and to blame themselves for not being good enough. That’s fertile ground for anxiety and depressive illness.

So, how can we raise kids to be courageous problem-solvers rather than self-critical scaredy cats?

Here are six practical ideas to get you started.

1. Turn requests into problems for kids to solve
   Kids get used to bringing their problems to parents to solve. If you keep solving them, they’ll keep bringing them. ‘Mum, my sister is annoying me!’ ‘Dad, can you ask my teacher to pick me for the team?’ ‘Hey, I can’t find my socks!’ It’s tempting if you are in a time-poor family to simply jump in and help kids out. Alternatively, you can take a problem-solving approach, cueing them to resolve their own problems and take responsibility for their concerns. ‘What can you do to make her stop annoying you?’ ‘What’s the best approach to take with your teacher?’ ‘Socks, snocks! Where might they be?’

2. Ask good questions to prompt problem-solving
   A problem-solving approach relies on asking good questions, which can be challenging if you are used to solving your child’s problems. The first question when a child brings you a problem should be: ‘Can you handle this on your own?’ Next should be, ‘What do you want me to do to help you solve the problem?’ These questions are not meant to demean children from coming to you; rather, to encourage and teach them to start working through their own concerns themselves.

3. Coach them through problems and concerns
   So, your child feels she was unfairly left out of a school sports team by a teacher and asks you to get involved. The easiest solution may be to meet with the teacher and find out what’s going on. You may or not resolve the problem but doing so you are teaching a child to become dependent on you. Alternatively, you could coach your child to speak to the teacher herself and find out why she was left out. Obviously, there are times when children need their parents to be advocates for them such as when they are being bullied, but we need to make the most of the opportunities for children to speak for themselves. Better to help your child find the right words to use and discuss the best way to approach another person when they have problems. These are great skills to take into adulthood.

4. Prepare kids for problems and contingencies
   You may coach your child to be independent – walk to school, spend some time alone at home (when old enough), catch a train with friends – but does he know what to do in an emergency? What happens if he comes home after school and the house is locked? Who should he go to? Discuss different scenarios with children whenever they enter new or potentially risky situations so that they won’t fall apart when things don’t go their way. Remember the Boy Scouts motto – be prepared!

more on page 2

Want more ideas to help you raise confident kids and resilient young people? Subscribe to Happy Kids newsletter, my FREE weekly email parenting guide at parentingideas.com.au. You’ll be so glad you did.

parentingideas.com.au

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How to encourage kids to be problem-solvers

Show a little faith
Sometimes you've got to show faith in children. We can easily trip them up with our negative expectations, such as by saying 'Don't spill it!' to a child who is carrying a glass filled with water. Of course, your child doesn't want to spill it but you've just conveyed your expectations with that statement. We need to be careful that we don't sabotage children's efforts to be independent problem-solvers with comments such as, 'Now don't stuff it up!' 'You'll be okay ... won't you?' 'You're not very good at looking after yourself!'

Applaud mistakes and stuff-ups
Would a child who accidentally breaks a plate in your family while emptying the dishwasher be met with a 'That's really annoying, you can be clumsy sometimes' response or an 'It doesn't matter, thanks for your help' type of response? Hopefully it won't be the first response, because nothing shuts a child's natural tendencies to extend themselves down quicker than an adult who can't abide mistakes. If you have a low-risk-taking, perfectionist, consider throwing a little party rather than making a fuss when they make errors so they can learn that mistakes don't reflect on them personally, and that the sun will still shine even if they break a plate. Tell a joke that fails flat or don't get a perfect examination score.

Michael Grose
WORKSHOP DETAILS

Painting your Story: Exploring the contemporary through the work of modern painters

The 2 day Drawing and Painting workshop will be an energised and productive engagement between students, teachers and symbolic self-portraiture. The focus of the project is to introduce fundamental knowledge in a way that students will relate to and enjoy with an emphasis on learning skills that can be developed in personal style, for further painting beyond the workshop.

Students will be introduced to a 'set-up' which makes reference to a self-portrait by Frida Kahlo by using a live clothed model and a variety of metaphorical elements which comment on the allegory of the original painting. Students will be encouraged to contribute to a brief discussion about allegory, symbolism, metaphor and art and its place in their own lives.

Students will be guided in a step by step process that will alert them to compositional aspects of painting and how it assists storytelling. They will be shown how to take an approach whereby a finished work can be achieved in a dedicated timeframe.

Mon 12 and Tues 13 December
9am - 3pm

NATIONAL ART SCHOOL

The National Art School is situated in the heart of Sydney on a site of immense historical significance and it provides a focused and inspiring environment within which to pursue an education. Our accredited three year BFA program provides the vital practical skills that form the foundation of a career in the visual arts. We equip each student with the skills, knowledge and confidence to thrive in their chosen medium, through providing a unique experience, with high student to teacher ratios, extensive contact hours, authentic artists' studios and a faculty of esteemed practicing artists. This is why we continue to produce award-winning, internationally renowned graduates. For over 170 years, generations of Australia's finest and most respected artists have honed their craft and their intellect at the National Art School. We train artists who continue to achieve at the highest levels - nationally and internationally, personally and professionally.

We are delighted on Monday 12 and Tuesday 13 December to bring the National Art School to Mungindi with our personally tailored Educational Outreach Program.

Bio

Anthony Cahill

Anthony Cahill is an artist exhibiting extensively both in Australia and overseas, including exhibitions in public and regional art galleries. Recently he exhibited a suite of works on paper at the Australian Embassy in Berlin. Cahill divides time between working in his studios in Blackheath in the Blue Mountains west of Sydney and in the inner west Sydney suburb of Marrickville. He is also a Lecturer in Drawing at the National Art School. His practice is that of a painter and drawer; Cahill's recent work has seen his figurative/landscape inspired images being coloured by a notion of the absurd. Anthony Cahill holds a Master of Fine Art from the National Art School.

Further enquiries can be directed to:

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