Snapshot report

Under the Investing for Success Agreement for 2016
Thallon State School received $17,595

Our full 2016 agreement can be found at: Thallon SS I4S 2016

Our school initiatives are showing substantial progress toward our targets

After reviewing our 2016 Investing for Success agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

- Employing a classroom teacher for one day per week (0.2 FTE). This supported the split of classes into P-2, 3-4 and 5-6 for 2 days per week, providing more intensive support and specific instruction of literacy and numeracy, with reduced class sizes.
- Targeted Professional Development - All teaching staff completed the online modules ‘How to teach reading’.
- The school reading program was reviewed, and appropriate data analysed.
  - Gaps in reading comprehension were found to be common across the school.
  - A consistent whole-school approach to the Explicit Teaching of reading and reading comprehension strategies was developed and introduced.
  - NAPLAN data also showed ‘skill gaps’ in Grammar and Punctuation. Targeted lessons led by Teacher-Aides were introduced to the reading rotation sessions. This provided a great opportunity to help to build the capacity of our Teacher-Aides, whilst addressing gaps in our students’ Grammar and Punctuation knowledge and understanding.
- Systemic and school based data sources were used to develop Evidence Based Plans (EBP) and Personalised Learning Plans (PLP), that outline specific teaching strategies and learning considerations to improve individual student learning outcomes.
- Purchased additional Teacher Aide hours to support literacy and numeracy intervention strategies identified in EBP and PLP to help ensure that at risk students met National Minimum Standard (NMS).